

CATEGORY: Addressing suspicion of abuse	Case Study # 9
TITLE: Parent abuse of child	DATE: 12-28-2014
SUB-TITLE: cultural implications	
LOCATION: developing country	
<p>An international teacher working at a school lived s in the same residential complex as a student who attended the same school. The teacher reported loud shouting and noises from this student’s house. The students appeared quiet and, as reported by teacher, did not play or interact with other children in the building. The family members all spoke limited English.</p> <p>The students had bruises on the face as reported by a teacher and the nurse. The parents were called in by the Principal and the mother stated that the child made her angry, so she pushed her resulting in nail markings on the face. The parents refused counseling services as they stated that their behavior is their cultural parenting style.</p> <p>The homeroom teacher reported that the student was teary in class. Many days she refused to do school work and was clingy to the teacher. The school is in a developing country where laws are not consistently enforced. There were incidents where police were more of a nuisance to families and bribes were common in settling cases.</p>	
<p>QUESTIONS-COMMENTS-CAVEATS: See the 30 Guiding Questions</p>	