

International Task Force on Child Protection Training Needs Survey

SEPTEMBER 2015

Survey Overview

- Survey consisted of 27 questions; administered through SurveyMonkey.com
- Survey data collected from 11 June to 27 September
- 716 total responses

Respondents

Your role in the school:

Head of school/division	46%
Counselor	26%
Teacher	12%
Health care provider	1%
Other (please specify)	15%

Written Policy on Child Protection

Does your school have a written policy on child protection?

Yes	72%
No	28%

Does the policy clearly indicate areas of responsibility for child protection?

Yes	68%
No	32%

Code of Conduct

Does your school have a Code of Conduct specifying acceptable behavior according to roles and responsibilities?

Yes	80%
No	20%

Frequency of Updates

How often are your Child Protection policies and procedures reviewed and updated?

Regularly	26%
Each term	2%
Annually	47%
Not at all	25%

Reporting Process

Does your school have a process in place for internal reporting of suspected/known abuse?

Yes No

For staff?	85%	15%
For contractors?	45%	55%
For students?	76%	24%
For parents/family member?	66%	34%

Is a process in place for reporting suspected/known abuse to external agencies, including law enforcement?

Yes	63%
No	37%

Experts in the Community

Has your school identified a team of experts in the community who can provide expertise and support when abuse occurs?

Yes	66%
No	34%

Reference Checks

Do the school's Recruitment and Selection processes include reference checks?

Yes	98%
No	2%

How many reference checks are conducted for each new hire?

None	1%
1	9%
2	48%
3	36%
4	4%
5	0%
More than 5	2%

Process for Reference Checks

To what extent are reference checks conducted?

(select all that apply)

Via confidential written references	77%
Via direct conversations with previous supervisors	74%
Via direct correspondence with previous supervisors	73%
Via open letters of reference	42%
Other (please specify)	25%

Background Checks

Do the school's Recruitment and Selection processes include background checks?

Yes	89%
No	11%

To what extent are background checks conducted?
(select all that apply)

In the country where school is located	43%
In the country of residence	42%
In the country of citizenship	37%
In all countries in which the candidate has lived/worked	14%
In most countries in which the candidate has lived/worked	22%
Other (please specify)	24%

Annual Training

Does your school require annual Child Protection training?

	Yes	No
For leaders?	45%	55%
For teachers?	46%	54%
For other staff and contractors?	29%	71%
For students?	29%	71%
For parents?	20%	80%

Identifying Indicators of Abuse

The United Nations defines “child sexual abuse” as “contacts or interaction between a child and an older or more knowledgeable child or adult when the child is being used as an object of gratification for an older child’s or adult’s sexual needs. These contacts or interactions are carried out against the child using fear, trickery, bribery, threats or pressure.”

	Not at all confident	Somewhat confident	Confident	Very confident
How confident do you feel in your own ability to identify indicators of child sexual abuse?	8%	41%	39%	11%

Confidence in Own Abilities

The United Nations defines “sexual exploitation” as “any actual or attempted abuse of a position of vulnerability, differential power, or trust, for sexual purposes, including, but not limited to, profiting monetarily, socially or politically from the sexual exploitation of another.”

	Not at all confident	Somewhat confident	Confident	Very confident
How confident do you feel in your own ability to identify indicators of child sexual exploitation?	10%	47%	34%	9%
How confident do you feel in your own ability to identify indicators of child sexual exploitation via the internet (virtual abuse)?	24%	46%	24%	7%
How confident do you feel in your own ability to talk with a child who discloses abuse or exploitation?	9%	27%	45%	19%
How confident do you feel in your own ability to follow proper reporting procedures when a child discloses abuse or exploitation?	7%	20%	45%	29%
How confident do you feel in your own knowledge of community resources and the legal response to child sexual abuse or exploitation?	21%	34%	30%	15%

Training at School

Do you think training on child sexual abuse and exploitation is needed at your school?

Yes	89%
No	11%

Do you think training on child abuse and exploitation should be required annually?

	Yes	No
For school leaders?	89%	11%
For teachers?	90%	10%
For other staff and contractors?	82%	18%
For students?	85%	15%
For parents/family members?	76%	24%

Types of Training in Schools

What are the most effective ways to provide training?

Rank the following options in order of your preference, with the most effective option ranked "1" and the least effective option ranked "5".

Most Effective



Least
Effective

In-person group training	1.72
In-person individual training	2.93
Web-based self-paced training	3.40
Web-based group training	3.43
Written resources (e.g. handbook, fact sheets, other resources)	3.51

Barriers to Identifying Abuse

What do you see as barriers to identifying and responding to possible child sexual abuse and exploitation at your school? (select all that apply)

Cultural norms that prevent parents from discussing sexual abuse/exploitation	79%
Cultural norms that prevent students from reporting personal information	74%
Lack of/inadequate parent training	57%
Lack of/inadequate staff training	57%
Lack of/inadequate student training	52%
Fear that the police investigation will be ineffective	49%
Inadequate community resources for victims and families	47%
Fear that the student will be removed from school and may be placed in greater danger	39%
Fear that my suspicions may be wrong and I could damage someone's reputation/career	39%

Continued on next page

Barriers to Identifying Abuse (continued)

What do you see as barriers to identifying and responding to possible child sexual abuse and exploitation at your school? (select all that apply)

Fear that intervention will do more harm than good	36%
Lack of school policy and procedures	34%
Lack of school resources to respond effectively to an allegation of abuse	23%
Fear of retaliation by others	22%
Fear of damaging a school's reputation	21%
Fear of reprisal or liability if my suspicions are proven wrong	19%
Other (please specify)	10%
Fear of losing my job if my suspicions are proven wrong	8%
Fear of loss of insurance coverage and/or liability	4%

Thank You
