



Preparing for Child Protection Training: Small Group Discussion Questions

What is your current school policy on reporting suspicion of abuse?

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How might a Code of Conduct for staff and students help prevent abuse?

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Think of a time when you suspected neglect or abuse. What actions did you take?

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If you did not report your suspicion, what were the barriers to reporting?

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What other barriers to reporting neglect or abuse have you observed or experienced?

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Select the topics you would like to know more about.

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|---|---|--|
| <input type="checkbox"/> At-risk populations | <input type="checkbox"/> How offenders operate | <input type="checkbox"/> Online abuse and exploitation |
| <input type="checkbox"/> Myths about abuse | <input type="checkbox"/> Barriers to reporting | <input type="checkbox"/> How to respond to disclosure |
| <input type="checkbox"/> What constitutes abuse | <input type="checkbox"/> How to handle suspicion | <input type="checkbox"/> Prevalence of false accusations |
| <input type="checkbox"/> Abuse between children | <input type="checkbox"/> Appropriate adult behavior | <input type="checkbox"/> Abuse v. inappropriate contact |

What do you wish parents would teach their children about abuse?

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What do you think your school's abuse prevention curriculum should include?

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What can teachers do in the classroom to help prevent abuse and support students who have experienced abuse?

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