COMMUNITY CHILD PROTECTION SESSIONS PARENTS AS PARTNERS

WE ARE ONLY AS STRONG AS OUR COMMUNITY,

The International Task Force for Child Protection surveyed more than 700 school leaders about training needs asking: "what are the barriers to identifying and responding to possible abuse in your school?"



Believe norms prevent parents from discussing abuse



Believe norms prevent students from reporting abuse



Believe training is needed for parents

- Creating a climate of abuse prevention requires participation from all adults
- Engaging families and community participation is critical to prevention education
- Accreditation standards require outreach and the development of community resources
- Allegation protocols include parent outreach and the identification of multidisciplinary partners
- Prior outreach to community is essential to crisis management

FRAMEWORK

Delievered in 1, 3, or 6 part sessions

- Complete parent outreach program
- Adaptable content supports a protective school climate
- Extensive facilitator guidance
- · Skill building activities, videos, ice breakers and handouts
- Tips to address under-represented groups, low participation and additional language needs
- Flexible scheduling (3 two hour sessions, adaptable to a single day, or 6 week course)
- Promotional templates

PARENT SESSIONS

Develop shared understanding that:

- Children have basic human rights
- All adults and the community have obligation to protect children
- Abuse can occur everywhere but is not inevitable
- Children cannot consent to abuse



OUTCOMES

Develops shared values.

Modeled on well-researched public health prevention models to identify shared values around child abuse prevention. Sessions support reflection around cultural and local norms.

Skill oriented.

Session topics support protective school climate: positive discipline, healthy relationships, and bystander skills, to help reduce vulnerability to abuse.

Helps parents build student resilience.

Identifies vulnerabilities and protective factors, empowering parents to recognize and respond to grooming practices and signs & indicators of abuse.

Builds awareness and support for school policies.

School's reporting pathways, staff and student codes of conduct and identified local resources are shared, making child protection a community focus.

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